**Design your own mark scheme**

**For this project, you will choose NOT ONLY how to present your research and conclusions, BUT ALSO how you would like the teacher to mark your work.**

**Step 1: Remind yourself of the Learner Profile attributes**

As a class, come up with a simple definition of each of these words. NOTE: you will eventually choose THREE of these that you would like your project to be measured against.

|  |  |
| --- | --- |
|  | **Brief Description** |
| Inquisitive |  |
| Thoughtful |  |
| Communicative |  |
| Knowledgeable |  |
| Risk-Taking |  |
| Principled |  |
| Caring |  |
| Open-Minded |  |
| Well -balanced |  |
| Reflective |  |
| Creative |  |
| Resilient |  |

**Step 2: Conduct research on your chosen topic**

Before you can decide how to frame a research question, or present your findings, you need to gather information. Use the internet and other sources to start finding out key things about your topic. It helps to avoid Wikipedia, which can be far too detailed. It makes more sense to use the words “summary”, “for schools”, “for kids” and “overview” within your search term.

**Step 3: Formulate a question that you hope to answer**

▪ Turn your research topic into a question. For example, you might have been finding out some more about information about Pocahontas, or about the Raid on the Medway of 1667. After research, your question might then be “Why did Pocahontas leave America, and how did people react to her in Europe?”, or “Why was the Raid on the Medway so humiliating for England, and what did Samuel Pepys have to say about it?”. Note that the question can be in more than one part, and can only be properly formulated AFTER your initial research is finished.

**Step 4: Choose your project**

Now decide how you would like to present your findings. This could be in the form of an essay, a model, a presentation, an animation, a diagram, a poster…there are no limits here. Simply ensure that what you choose is something that will be effective, and enjoyable for you to work on.

**Step 5: Design your mark scheme**

|  |  |  |  |
| --- | --- | --- | --- |
| Student Name: | | | |
| Research Question: | | | |
| Brief Description of project: | | | |
|  | **Attribute** | **How will YOU demonstrate this attribute in the project?** (TIP: start with phrases like ‘I will include…’, ‘I will ensure…’, ‘I will try…’). | When your project is finished, give yourself up to FIVE marks for this attribute, with ‘5’ being the best score\* |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |

\*Your teacher will then decide if they agree with your judgment, and **extra** credit will be given to students whose self-assessment is particularly close to the teacher's.